



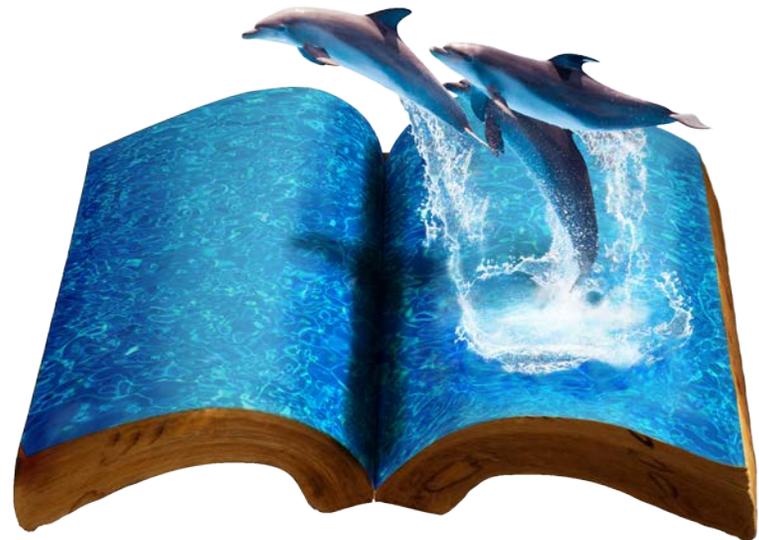
The **NAS** Project: an inspiring alternative for parents who want a better educational experience for their children.



Our Purpose: to make learning magical!

Making learning magical through innovation and by challenging entrenched behavioral patterns and beliefs. Engaged Educators' uses innovative ideas and out-of-the-box thinking to create a unique educational experience which in turn, creates a different type of student. Our students are engaged in learning, creating and making a positive, significant difference to oneself and the community. This is a game-changer!

Our faculty and staff are incessantly creative and are always willing to try new approaches to keep educational topics relevant, fresh and engaging.



# JOURNEY

A photograph of two young girls painting on a wooden bench. The background is dark with large, stylized blue palm leaves. The word 'JOURNEY' is written in large, pink, sans-serif capital letters across the top. One girl, wearing a white dress and a braid, stands on the left side of the bench. The other girl, wearing a white shirt and green overalls, is crouching on the right side, painting. A metal cup and a pile of colorful markers are on the bench.

Our role as educators is to engage, enlighten, empower and inspire.

## ENGAGE, ENLIGHTEN, EMPOWER AND **INSPIRE**

As our society evolves at an ever increasing speed, schools must respond in kind. Technology is rapidly changing our world and our students must be given the skills to advance along with it. The Engaged Educators faculty, staff and curriculum design leaders work toward giving students an education which not only keeps pace with our current expectations, but blasts forward into the future.

Personalized learning is at the core of all we do. Utilizing the latest in learning strategy and technology, we can adapt to each student's level of learning in all subject areas. This eliminates the "learning gaps" we often see happening in traditional educational institutions. Positive reinforcement is consistent throughout the student's individual learning programs. This results in a positive learning environment for all our students and eliminates the loss of confidence many students experience.

Collaboration will be an "in demand skill" by the year 2030. Students graduating from the NAS Project

will have those skills mastered and then some. Technology can assist us with many things; however, our students must learn to excel in skills, technology cannot. The skill sets of human knowledge and face to face interactions are already sought-after skills.

Application of skills is paramount. Gone will be the days of students cramming for an exam and then forgetting the information the next day. All students will have demonstrated the application of their knowledge on a daily, weekly and monthly basis. In addition, the skills of organization, collaboration and productivity are further enhanced by internships, mentoring and collaboration projects.

Continually developing curriculum is key to delivering an outstanding educational program. Students, teachers, parents and staff will work side by side in developing some of the most dynamic curricula ever designed and will ensure its fluidity.

Welcome to the future of education.



## **CORE COMPETENCIES**

As part of our strategic plan, we identify our Core Competencies also known as our Six C's. In addition, we are infusing mastering of these core competencies in all our programming and at all grade levels.

- Character
- Collaboration
- Communication
- Creativity
- Critical Thinking
- Cross-Cultural Competency



## CORE CURRICULUM

Academics will be embedded into our core curriculum which consists of building solid skill sets in the following areas:

- Four major academics  
(Alberta Ed curriculum is our minimum standard)
- Character Development
- Self-Management
- Fitness & Nutrition
- Conflict Management and Collaboration
- Literacy & Numeracy  
(including finance literacy)
- Communication and the Art of Conversation
- Expressing Ideas
- Analyzing & Synthesizing Information
- Critical Thinking & Creativity
- Innovation and Entrepreneurship
- Problem Solving
- Technology as a Tool





Where learning takes flight.

## **EDUCATIONAL CLIMATE – KINDERGARTEN TO GRADE 12**

An educational facility, where kindergarten through grade 12 reside together, creates one of the most important ingredients of a successful instructional program, a school climate that will produce a well-functioning and harmonious school experience.

This type of educational model provides opportunities for extended learning, where student/teacher relationships are close and long lasting. Thorough knowledge about the student in academic and social terms, allows the teachers to develop pro-active strategies to help each child progress along their journey of discovery.

We believe every child is unique and deserves a high-quality education. Each child should be given the opportunity to thrive in school and to ultimately be prepared for post-secondary education, or a chosen career, following grade 12 completion. Students graduating from full time studies will receive a traditional high school diploma, and many will have the opportunity to take university courses, while still in high school, if their marks support it.

- Smaller Classes
- Parental Involvement
- Dedicated Teachers
- Safe Environment
- Community Environment





The **NAS** Project is ground breaking and on the leading edge of educational innovation.

## ACCELERATED LEARNING

**Definition:** *ac-cel-er-at-ed learn-ing* (noun)

1. *an intensive method of study employing techniques that enable material to be learned in a relatively short time.*
2. *a program of learning that allows certain students, especially those more academically able, to progress through school more rapidly than others.*

In our fast paced, ever changing world, the speed at which we learn, retain and utilize information is becoming paramount. Engaged Educators brings years of expertise in the techniques and practice of accelerated learning to the NAS Project. Pulling decades of scientific research into the acquisition of knowledge, Engaged Educators assists students in finding ways to

absorb, filter and utilize the information they study. This is an extreme departure from teaching methods used to assist students to succeed on a specific test without much emphasis on any long term retention of the information.

“We now live in what is not so much a “knowledge” economy but rather a “figure-it-out-on-a-daily-basis” economy. Or, more formally, a learning economy.”

~ Jeff Cobb

Now more than ever, learning acquisition skills and literacy is critical to achievement. At the NAS Project, Engaged Educators ramps up its multi-layered learning approaches so all students can succeed in learning.



## **ENVIRONMENTAL SPACE**

Engaged Educators believes in environmental stewardship and takes responsibility to help protect the environment for future generations. Therefore, in all projects and in the NAS Project in particular, we are committed to ensuring a carbon neutral footprint via solar energy, recycling, and hydroponic gardening initiatives.

As a corporation we take our belief in sustainability into the marketplace and select suppliers based on their commitment to green initiatives. Our 360° thinking means every aspect of business operations is measured against its impact to the environment.



## EDUCATIONAL SPACE

Our virtually enhanced curriculum and process provides our students the opportunity of multi-dimensional educational experiences.

The engaged fusion of online and face-to-face learning practices influences individual growth and wellness in a positive way and social inclusion is enhanced.



*For illustrative purposes only. Any graphics utilized within this proposal, photographic or photorealistic, such as furniture, work stations and/or spacial concept, are not exactly as shown and are used merely as conceptual reference and therefore, should be accepted as such.*

## **PERSONALIZED FITNESS PROGRAM**

### **TRAINING FACILITY**

A personalized fitness program is an integral part of the NAS project. Scientific studies prove regular exercise boosts serotonin levels, which in turn improves mood and concentration. Being physically fit impacts every aspect of your life. Children gain confidence in themselves and gain an increased sense of achievement as they see their fitness levels improve.



## FUELING YOUNG MINDS

1. **Convenience** - Parents no longer have to worry about making lunches.
2. **Improved Nutrition** - Students who eat school lunch are more likely to consume more fruits and vegetables.
3. **Improved Behavior, School Performance and Cognitive Development** - healthy choices at lunch and getting rid of the less nutritious options can lead to improved behavior during the rest of the school day.
4. **Considerations** - Teach students about healthy eating so they know which options are healthiest and the benefits of eating a variety of foods.



## **GREENHOUSE EXPERIENCE**

### **VITAL COMPONENT TO EDUCATION**

We believe the many benefits of a greenhouse experience add an excellent and vital component to a student's educational program. Learning opportunities are possible all year long due to the controlled environment.

A greenhouse experience teaches children responsibility and teamwork and is an opportunity, through hands-on-learning, to bring to life their core school subjects; science, math, social studies and visual and language arts. Picture a student planting a seed in the school's greenhouse, and days later seeing a tiny leaf popping up through the soil.



### **USING NATURE TO TEACH**

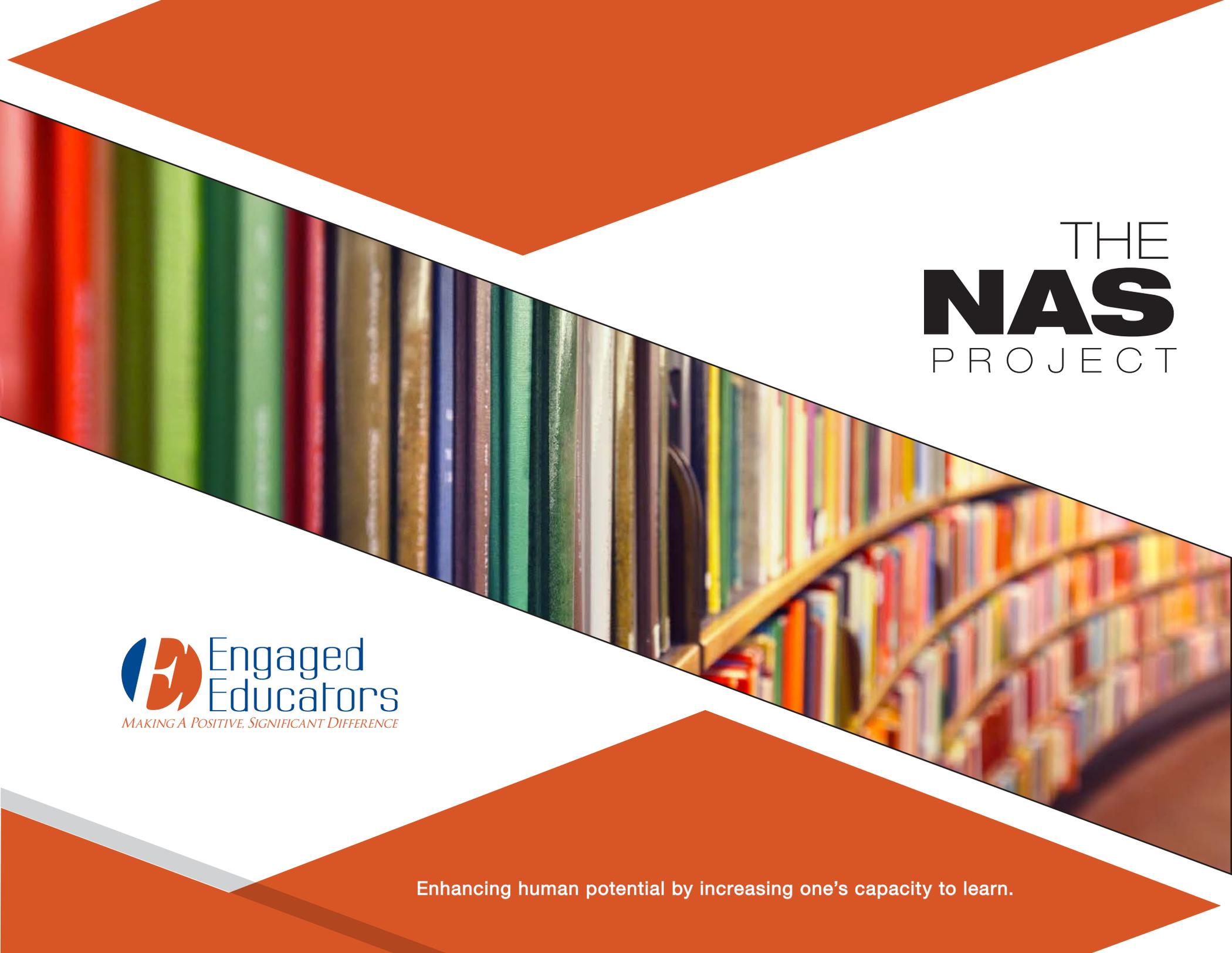
The experience of observing a seed, which when added to soil, water and sun, transforms into a little plant is a remarkable lesson in itself. Realizing and appreciating the miracle and power of nature is at the very core of an environmental education, and reinforces the need to protect our natural resources.

### **HANDS-ON LEARNING**

Lessons can be learned in every area of curriculum. For science it may be the study of plant anatomy, for math, it could be the measurements and design layout of planting beds, for language arts, gardens can make children's literature come to life, in social studies students could plant a traditional First Nations garden of corn or squash. Such hands-on learning experiences can contribute to greater classroom success.

### **ADDING A NUTRITIONAL COMPONENT**

Having students plant and grow their own vegetables will add valuable nutritional lessons. They are also much more likely to taste and enjoy a vegetable they have grown; vegetables always taste better when you grow them yourself and they are straight from the garden.



THE  
**NAS**  
PROJECT



Enhancing human potential by increasing one's capacity to learn.